

Log of 40 hours dysphagia patient-centred clinical work with access to your supervisor

Student's name: Jane Smith Student number: 12N16

Date Intervention/supervision Learning outcome Spent time	Date	Type of	Lograing outcome	Time	Cumulative
giving feedback to client and relatives d/m/y Discussion with clinician on the subject of MDT input. Gained greater insight into how the overall presentation of a child (muscle tone and spasticity) impacts the oral-motor function of a child and the sub-systems of speech. Appropriate seating and posture is essential to improving oral stability. Linking with other disciplines to discuss seating a posture issues is necessary for good therapeutic outcomes. d/m/y Took case history from relatives. Important to gain knowledge of longstanding and acute swallow difficulties and how these, together with underlying medical condition may affect long term therapy/ management. Patient refused to give consent. Learnt about the importance of clearly explaining my role and how I could help. d/m/y Observation of supervisors session, moving a person onto more complex textures onto more complex textures due consideration to person, relative and medical perspective. d/m/y Observation of supervisor's assessment d/m/y Joint session with physio Feel confident to palpate larynx now, where and what to feel for. d/m/y Joint session with physio Gained greater insight into how the overall presenting to achild (muscle tone and spasticity) impacts the oral-motor function of a child (muscle tone and spasticity) impacts the oral-motor function of a child (muscle tone and spasticity) impacts the oral-motor function of a child (muscle tone and spasticity) impacts the oral-motor function of a child (muscle tone and spasticity) impacts the oral-motor function of a child (muscle tone and spasticity) impacts the oral-motor function of a child (muscle tone and spasticity) impacts the oral-motor function of a child and the sub-spasticity impacts the oral-motor function of a child and the sub-spasticity impacts the oral-motor function of a child and the sub-spasticity impacts the oral-motor function of a child and the sub-spasticity impacts the oral-motor function of a child and the sub-spasticity impacts the oral-motor function of a child	Date	Intervention/supervision	Learning outcome	spent	time
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limb movements, jaw opening and (for the first time) speech, within minutes. Reinforced the need	d/m/y			45 mins	
	d/m/y	Joint session with physio	limb movements, jaw opening and (for the first time) speech, within minutes. Reinforced the need	1 hour	